

What's the solution?

# LESSON 9: ACTION TREE

## ACTIVITY

### Objective

To work collaboratively and creatively as a team to plan an action.

### Outcome

Creative thinking; team work, forward thinking, organisation, planning, prioritisation.

### KS2/3 Activity sheet 9, Action Tree\*

Work in groups. Pupils first need to decide on an action to take, or use the one agreed in the previous activity.

Pupils draw a tree on a poster-sized piece of paper and complete as follows:

- **Trunk:** our action
- **Roots:** tools or resources needed
- **Branches:** tasks
- **Leaves:** people responsible for each task
- **Fruit:** what we want to achieve
- **Worms:** helpers.

### Follow-up activities

- Carry out the action!
- Reflect on how well it went. Pupils could draw a picture of a person to represent how they feel their project has gone (as below).

### Heads and hearts reflection

**Head** = write what you have learned

**Heart** = write how your feelings have changed

**Stomach** = write the challenges you have overcome

**Hands** = write down the impact your action had on other people

**Feet** = write what you'd like to do now

**Legs** = advice for others who might work on this issue

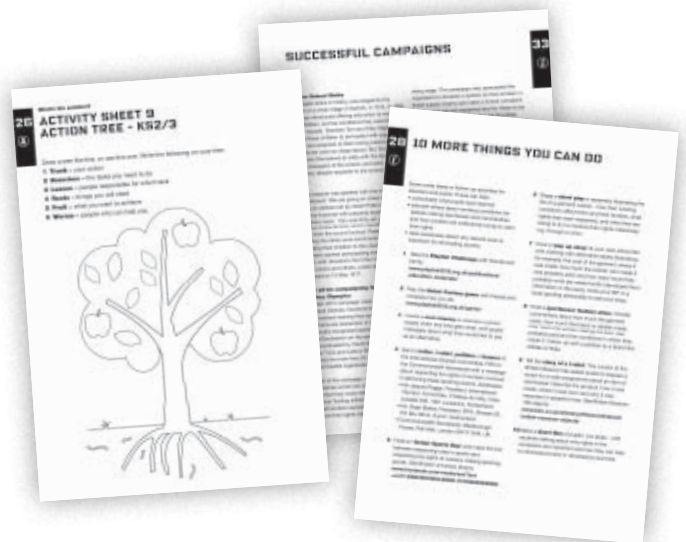
## POSSIBLE SUBJECT AREAS

KS2 – citizenship

KS3 – citizenship and geography

## RESOURCES

- Activity sheet 9: Action tree – KS2/3
- 10 more things you can do, page 28
- Successful campaigns, page 33



\*With thanks to ActionAid for permission to use the 'Action Tree' from 'Get Global' ([www.getglobal.org.uk/](http://www.getglobal.org.uk/))