

28 10 MORE THINGS YOU CAN DO



Some extra ideas or follow-up activities for teachers and pupils. These can help:

- consolidate what pupils have learned
- educate others about working conditions for people making sportswear and merchandise and how workers are collectively trying to claim their rights
- raise awareness about why decent work is important for eliminating poverty.

1 Take the **Playfair Challenge** with friends and family.

www.playfair2012.org.uk/publications/education-materials/

2 Play the **Unfair Factory game** with friends and compare how you do.

www.playfair2012.org.uk/game/

3 Create a **wall display** to illustrate a global supply chain and who gets what, with pupils' messages about what they would like to see as an alternative.

4 Send a **letter, t-shirt, petition or banner** to the International Olympic Committee, FIFA or the Commonwealth Secretariat with a message about respecting the rights of workers involved in delivering these sporting events. Addresses:

- Mr Jaques Rogge, President, International Olympic Committee, Château de Vidy, Case postale 356, 1001 Lausanne, Switzerland.
- Mr. Sepp Blatter, President, FIFA, Strasse 20, PO Box 8044, Zurich, Switzerland.
- Commonwealth Secretariat, Marlborough House, Pall Mall, London SW1Y 5HX, UK.

5 Hold an **'Unfair Sports Day'** and make the link between respecting rules in sports and respecting the rights of workers making sporting goods. See Bristol University photos

www.facebook.com/media/set/?set=a.211438878872853.68220.157526020930806

6 Stage a **short play** in assembly illustrating the life of a garment worker - how their working conditions affect them and their families, what rights they want respected, and what they are doing to try to improve their rights collectively, e.g. through a union.

7 Have a **'pop up shop'** at your next school fair with clothing with alternative labels illustrating, for example, the cost of the garment; where it was made; how much the worker who made it was probably paid; and how many hours they probably work per week/month (developed from information in the pack). Invite your MP or a local sporting personality to see your shop.

8 Hold a **sportswear fashion show**. Include commentary about how much the garment costs, how much the brand or retailer made, how much the worker making the item was probably paid and the conditions in which they made it. Follow up with a petition to a brand like Adidas or Nike.

9 Tell the **story of a t-shirt**. The curator at the British Museum has asked pupils to prepare a script for a radio programme about an item of sportswear. Describe the product, how it was made, where it was worn and why it was important in people's lives. See British Museum 100 objects.

www.bbc.co.uk/ahistoryoftheworld/about/british-museum-objects/

10 Make a **short film** of pupils' vox pops – with students talking about why rights in the workplace are important and how they can help to eliminate poverty in developing countries.